



AGENDA

METROPOLITAN BOARD OF PUBLIC EDUCATION
2601 Bransford Avenue, Nashville, TN 37204
Regular Meeting – November 12, 2019 – 5:00 p.m.
Anna Shepherd, Chair

I. CONVENE and ACTION

- A. Call to Order
- B. Pledge of Allegiance
- C. Quorum Validation
- D. Adoption of the Agenda

II. AND THE GOOD NEWS IS...

- A. Whites Creek High School Ambassadors
- B. Creswell Middle School of the Arts Artwork
- C. East Nashville High School Choir Performance

III. AWARDS AND RECONGNITIONS

- A. Harbor Freight Award
- B. National Homeless Liaison of the Year Award

IV. PUBLIC PARTICIPATION

The Board will hear from those persons who have requested to appear at this Board meeting. In the interest of time, speakers are requested to limit remarks to three minutes or less. Comments will be timed.

V. GOVERNANCE ISSUES- OUR ORGANIZATION

- A. Actions
 - 1. Consent
 - a. Approval of Minutes – 09/10/2019 – Regular Meeting
 - b. Recommended Approval of Request for BioPond Construction (Tusculum Elementary School) – Southland Constructors, Inc.
 - c. Recommended Approval of Supplement #4 for Program Management Services – CBRE Heery, Inc.
 - d. Awarding of Purchases and Contracts
 - 1. Apple Inc.
 - 2. Bootstrap Architecture & Construction
 - 3. CDW-G
 - 4. Central Technologies, Inc.
 - 5. Crisis Prevention Institute, Inc.
 - 6. Dell Marketing LP
 - 7. JJCA
 - 8. Kerr Bros. & Associates
 - 9. Michael & Susan Dell Foundation

Metropolitan Board of Public Education

Agenda

November 12, 2019

10. Moody Nolan, Inc.
11. Personal Computer Systems, Inc.
12. Tennessee School Boards Association (TSBA)
13. TMPartners, PLLC
14. Tennessee Higher Education Commission (THEC)
15. Turnip Green Creative Reuse
- e. Amendment to Board Policy 1.300 Board Committees
- f. Amendment to Board Policy 6.600 Student Records
- g. Amendment to Board Policy 3.300 Code of Conduct
- h. 2020-2021 District Calendar
- i. Legal Settlement Claim (\$6,000)
- j. Legal Settlement Claim (\$7,000)
2. STEM Preparatory Academy
3. Purpose Preparatory Academy
4. Valor Flagship/Voyager
5. Nashville Classical

VI. ANNOUNCEMENTS

VII. WRITTEN INFORMATION TO THE BOARD

- A. Sales Tax Collections as of October 20, 2019

VIII. ADJOURNMENT

METROPOLITAN BOARD OF PUBLIC EDUCATION MEETING – September 10, 2019

Members present – Sharon Gentry - Chair (left at 5:30 p.m.), Christiane Buggs - Vice-chair, Rachael Anne Elrod, Jill Speering, Fran Bush, Amy Frogge, Will Pinkston (left at 5:35 p.m.), Gini Pupo-Walker, Anna Shepherd, Adrienne Battle

Meeting called to order at 5:15 p.m.

CONVENE and ACTION

- A. Call to Order
Dr. Gentry called the meeting to order.
- B. Pledge of Allegiance
Led by Dr. Gentry, Board Chair.
- C. Board Elections

Motion to nominate Anna Shepherd as Board Chair

By Amy Frogge, seconded Jill Speering

Motion Passes

Vote: 8-1 (Gentry – No)

Motion to nominate Amy Frogge as Vice-Chair

By Jill Speering, seconded Fran Bush

Motion Passes

Vote: 5-2-2 (Gentry and Buggs – No; Elrod and Pupo-Walker - Abstain)

Motion to nominate Christiane Buggs as TLN Representative

By Will Pinkston, seconded Rachael Anne Elrod

Vote: 9-0 (Unanimous)

- D. Adoption of the Agenda

Ms. Elrod pulled A-1-d- Legal Settlement Claim (\$300,000)

AND THE GOOD NEWS IS...

- A. The Overton High School Ambassadors updated the Board on their academics.
- B. Students from Nashville School of the Arts performed prior to the Board meeting.
- C. Students from Cane Ridge High School displayed art work during the Board meeting.

PUBLIC PARTICIPATION

- A. Kelly Watlington – Addressed the Board concerning several items she would like the Board to consider including bus drivers and fully funding a budget.
- B. Daniel Lopez – Addressed the Board concerning experiences and support of Rocketship Academy.
- C. Fatima Allayez – Addressed the Board concerning experiences at Rocketship and asked the Board to support the school.

GOVERNANCE ISSUES

A. Consent

- a. Recommended Approval of Change Order #3 for McMurray Middle School Additions and Renovations –Orion Building Corporation**
- b. Recommended Approval of Request #9 for Large Scope Projects at Various Schools (Bailey Middle School Building Below-Surface Waterproofing) –Carter Group LLCc.**
- c. Awarding of Purchases and Contracts**
 - 1. Achieve 3000**
 - 2. Bomar Construction Company**
 - 3. CDW-G**
 - 4. Four Seasons, Inc.**
 - 5. Imagine Learning, Inc.**
 - 6. Ring Publications, LLC dba Mastery Prep**
 - 7. Schooldude**
 - 8. Southland Constructors, Inc**

Ms. Frogge read the consent agenda.

Motion to approve the consent agenda as read.

By Amy Frogge, seconded Jill Speering

Motion Passes

Vote: 7-0 Unanimous

Motion to approve A-1-d-Legal Settlement Claim (\$300,000)

By Amy Frogge, seconded Jill Speering

Motion Passes

Vote: 6-1 (Elrod - Abstain)

DIRECTOR'S REPORT

- A. Enrollment Plan – Mr. Latimer presented an enrollment update to the Board.

ANNOUNCEMENTS

- A. Ms. Bush offered her thoughts and prayers for those affected by the storms that cause destruction in the Bahamas.
- B. Ms. Frogge announced that Hillwood High School held their homecoming activities on September 6th.

- C. Ms. Shepherd announced that the weekend of September 9th is National Arts and Education Week.
- D. Ms. Shepherd announced the Rep. Jim Cooper will hold Academy Day 2019 on September 21st at the main library at 10:00 a.m.

Ms. Frogge adjourned the meeting at 6:20 p.m.



Chris M. Henson
Board Secretary

Sharon Gentry Date
Board Chair

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

b. RECOMMENDED APPROVAL OF REQUEST FOR BIOPOND CONSTRUCTION (TUSCULUM ELEMENTARY SCHOOL) –SOUTHLAND CONSTRUCTORS, INC.

We are requesting approval to issue a purchase order for BioPond Construction at Tusculum Elementary School in the amount of \$52,841.

It is recommended that this change order be approved.

Legality approved by Metro Department of Law.

FUNDING: 45015.80405015

DATE: November 12, 2019

c. RECOMMENDED APPROVAL OF SUPPLEMENT #4 FOR PROGRAM MANAGEMENT SERVICES – CBRE HEERY, INC.

We are requesting approval to amend this professional services contract with CBRE Heery, Inc. to extend the contract by one year and increase compensation by \$1,000,000.

It is recommended that this supplement be approved.

Legality approved by Metro Department of Law.

FUNDING: Various funds used depending on project

DATE: November 12, 2019

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(1) VENDOR: Apple Inc.

SERVICE/GOODS (SOW): For the purchase of seventy-eight (78) iMac computers with Retina 5K display.

SOURCING METHOD: State of Tennessee Sourcing Event 553

TERM Immediate Purchase

FOR WHOM: Twenty-six (26) for the Students at Pearl-Cohn High School \$ 60,138
Twenty-six (26) for the Students at Overton High School \$ 60,138
Twenty-six (26) for the Students at Cane Ridge High School \$ 60,138

COMPENSATION: Total compensation with this purchase will not exceed \$ 180,414.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality of products and timeliness delivery.

MBPE CONTRACT NUMBER: MNPS 7847930

SOURCE OF FUNDS: Federal Funds - Carl Perkins

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(2) VENDOR: Bootstrap Architecture & Construction

SERVICE/GOODS (SOW): As-needed Architectural Services.

SOURCING METHOD: RFP 19-72

TERM: November 13, 2019 through November 12, 2024

FOR WHOM: MNPS Schools and Facilities

COMPENSATION: In accordance with Exhibit A – Fee schedule

Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7488760

SOURCE OF FUNDS: Capital Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(3) VENDOR: CDW-G

SERVICE/GOODS (SOW): ExtraHop Reveal(x) Ultra - Network Detection and Response (NDR) appliances and supporting subscriptions to provide visibility and real-time threat detection inside the agency network, and guided investigation through network traffic analysis (NTA).

SOURCING METHOD: NIPA ESCR4 Tech & IWB Solutions Products/Services (R160201)

TERM: November 13, 2019 through November 12, 2022

FOR WHOM: Technology & Information Services

COMPENSATION: Total compensation under this purchase will not exceed \$287,648.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and performance of hardware and subscription services provided.

MBPE CONTRACT NUMBER:

SOURCE OF FUNDS: Capital Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(4) VENDOR: Central Technologies, Inc.

SERVICE/GOODS (SOW): For the purchase of eighteen (18) interactive flat panels, mount carts, and installation kits.

SOURCING METHOD: RFP 579-19

TERM Immediate Purchase

FOR WHOM: Students at Glenduff Elementary

COMPENSATION: Total compensation under this contract will not exceed \$57,222.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: Buy Board 523-17

SOURCE OF FUNDS: Federal Funds - Magnet School Assistance Program (MSAP) Grant

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(5) VENDOR: Crisis Prevention Institute, Inc. (CPI Inc.)

SERVICE/GOODS (SOW): Contractor to provide training for selected staff of MNPS as trainers in nonviolent intervention techniques, training materials in this discipline, the administration of a certification program for all MNPS staff who have received this training, and legal defense of the training curriculum and certification if the actions of MNPS employees regarding their use of nonviolent intervention are legally questioned.

SOURCING METHOD: Sole Source

TERM: November 13, 2019 through November 12, 2024

FOR WHOM: Selected Exceptional Education staff

COMPENSATION: Contractor shall be paid according to the following pricing schedule:

- Current retail price, less ten (10) percent on all certified instructor training, both initial and renewal, at an MNPS location and at other locations
- \$150 each for certification renewal fee
- Quantity Discount Schedule in effect at the time of the order for workbooks

Total compensation under this contract is not to exceed \$125,000.

OVERSIGHT: Exceptional Education

EVALUATION: Based on post-instruction surveys of participants and the effectiveness and relevancy of the instructional content.

MBPE CONTRACT NUMBER: 7486367

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(6) VENDOR: Dell Marketing LP

SERVICE/GOODS (SOW): For the purchase of one hundred and fifty (150) Dell 3300 Latitude computers.

SOURCING METHOD: Metro Government RFQ 641894

TERM Immediate Purchase

FOR WHOM: Thirty (30) for the Students at Hillwood High \$ 25,718.40
Thirty (30) for the Students at Antioch High \$ 25,718.40
Ninety (90) for the Students at Apollo Middle \$ 59,463.00

COMPENSATION: Total compensation under this contract will not exceed \$ 110,899.80.

OVERSIGHT: Technology & Information Services

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: MNPS 7488918

SOURCE OF FUNDS: Federal Funds - Carl Perkins; Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(7) VENDOR: JJCA

SERVICE/GOODS (SOW): Architectural Services for the proposed Madison Wellness Center.

SOURCING METHOD: RFP 19-74

TERM: November 13, 2019 through project completion

FOR WHOM: MNPS employees and retirees

COMPENSATION: In accordance with Exhibit A – Fee schedule

Total compensation under this contract is not to exceed \$550,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7488762

SOURCE OF FUNDS: Insurance Trust Fund

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(8) VENDOR: Kerr Bros, & Associates Inc.

SERVICE/GOODS (SOW): To reseal and stripe parking lots.

SOURCING METHOD: Metro Government RFQ 943576

TERM Immediate Purchase

FOR WHOM: Administration Building

COMPENSATION: Total compensation under this contract will not exceed \$38,850.

OVERSIGHT: Facility & Grounds Maintenance

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: MNPS 7488797

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(9) VENDOR: Michael & Susan Dell Foundation (MSDF)

SERVICE/GOODS (SOW): Amendment #2 extends the Project Close date to February 28, 2020. The project amount is not affected by this close date extension. The focus of the grant is to support the implementation of the Ed-Fi ODS supported by MSDF. Phase II of the grant will build off the existing technology implemented in Phase I to allow the district to increase the reach and effectiveness of the Ed-Fi ODS by streamlining software integrations, improved data analysis, and reporting.

SOURCING METHOD: Grant Named

TERM: November 13, 2019 through February 28, 2020

FOR WHOM: Technology & Information Services

COMPENSATION: Amendment #2 does not affect the total revenue to be received for the grant.

Total revenue under this grant is \$568,000.

OVERSIGHT: Federal Programs

EVALUATION: Based upon grant funds released in accordance with MNPS milestones on the project.

MBPE CONTRACT NUMBER: 2-00714-00A2

SOURCE OF FUNDS: Revenue

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(10) VENDOR: Moody Nolan, Inc.

SERVICE/GOODS (SOW): As-needed Architectural Services.

SOURCING METHOD: RFP 19-72

TERM: November 13, 2019 through November 12, 2024

FOR WHOM: MNPS Schools and Facilities

COMPENSATION: In accordance with Exhibit A – Fee schedule

Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7488757

SOURCE OF FUNDS: Capital Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(11) VENDOR: Personal Computer Systems, Inc.

SERVICE/GOODS (SOW):

For the purchase and installation of six (6) Promethean Nickel Series Active Panels.

For the purchase of a Lu-Duo/turnkey system for two interactive video walls with light, sound system, and installation.

SOURCING METHOD: NCPA Cooperative

TERM Immediate Purchase

FOR WHOM: For the Students at Glenview Elementary \$ 27,744

For the Students at Whitsitt Elementary \$ 34,450

COMPENSATION: Total compensation under this contract will not exceed \$62,194.

OVERSIGHT: Learning Technology

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: NCPA 01-54

SOURCE OF FUNDS: Federal Funds - Title I for Glenview

Federal Funds - Magnet School Assistance Program (MSAP) Grant for Whitsitt

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(12) VENDOR: Tennessee School Boards Association (TSBA)

SERVICE/GOODS (SOW): For the search and selection process of the Director of Schools. The services include, but are not limited to, timeline development, community and stakeholder meetings, selection criteria development, development and distribution of descriptive brochure, recruitment of quality candidates, receipt and processing of candidate files, evaluation of credentials, screening of candidates, presentation of candidates to the Board for consideration, and assistance with candidate visits and interviews.

SOURCING METHOD: Professional Services

TERM: November 13, 2019 until recruitment is complete

FOR WHOM: Board of Education

COMPENSATION: Total compensation will not exceed \$11,500.

OVERSIGHT: Board of Education

EVALUATION: Quality and timeliness of services provided.

MBPE CONTRACT NUMBER: TBD

SOURCE OF FUNDS: Operating Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(13) VENDOR: TMLPartners, PLLC

SERVICE/GOODS (SOW): As-needed Architectural Services.

SOURCING METHOD: RFP 19-72

TERM: November 13, 2019 through November 12, 2024

FOR WHOM: MNPS Schools and Facilities

COMPENSATION: In accordance with Exhibit A – Fee schedule

Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Facility Planning & Construction

EVALUATION: Quality of services provided.

MBPE CONTRACT NUMBER: 7488758

SOURCE OF FUNDS: Capital Budget

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(14) VENDOR: Tennessee Higher Education Commission (THEC)

SERVICE/GOODS (SOW): Amendment #4 to increase the revenue received by \$10,500. This is a Department of Education grant for Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP).

SOURCING METHOD: Grant Named

TERM: December 1, 2019 through June 30, 2020

FOR WHOM: Antioch High School
Glenclyff High School
Maplewood High School
Pearl-Cohn Entertainment Magnet High School
Stratford STEM Magnet School Upper Campus

COMPENSATION: This amendment increases the revenue received by \$10,500.

Total revenue received under this grant is not to exceed \$3,263,996.

OVERSIGHT: Federal Programs

EVALUATION: Timeliness of payments received.

MBPE CONTRACT NUMBER: 2-00600-00A4

SOURCE OF FUNDS: Revenue

GOVERNANCE ISSUES

A. ACTIONS

1. CONSENT

d. AWARDING OF PURCHASES AND CONTRACTS

(15) VENDOR: Turnip Green Creative Reuse

SERVICE/GOODS (SOW): Firm will serve as the lead provider for seven (7) extended learning programs for MNPS.

SOURCING METHOD: RFP 20-6

TERM: November 13, 2019 through November 12, 2024

FOR WHOM: All students

COMPENSATION: Total compensation under this contract is not to exceed \$1,000,000.

OVERSIGHT: Extended Learning Programs

EVALUATION: Quality and performance of services provided.

MBPE CONTRACT NUMBER: TBD

SOURCE OF FUNDS: Various

CONTRACT OWNER: Extended Learning

Metropolitan Nashville Board of Education

Monitoring: Review: Annually, in July	Descriptor Term: Board Committees	Descriptor Code: 1.300	Issued Date: 12/12/17
		Rescinds: GP-6	Issued: 04/22/03

The board shall operate the following standing committees; Executive Committee, Budget and Finance, Capital Improvement, Governance, Teaching and Learning, Advocacy, Evaluation, and Naming of Schools. Executive Committee, Budget and Finance, and Governance shall meet as often as necessary to effectively facilitate the operation of the district. All other standing committees shall meet no more than quarterly. The board chair shall appoint committee chairs and committee members.

Special committees composed of board members may be appointed by the chair at the direction of the board and as the needs of the board shall require.¹ Such special committees shall be discharged when the work is finished or earlier by a majority vote of the entire board. All reports by special committees shall be made directly to the board.

The following will govern board standing committees:

1. The committee chair shall serve a one-year term, renewable;
2. The committee chair shall, in consultation with the director and approval of the board chair, set the agenda for the committee;
3. The committee will be advisory only and shall make recommendations through a majority vote of the members of the special committee.

The following will govern board special committees:

1. The board chair shall appoint a chair of a special committee;
2. A special committee serving in an advisory capacity shall ordinarily consist of less than a quorum of board members;
3. The committee will be advisory only and shall make recommendations through a majority vote of the members of the special committee;
4. Issues to be discussed by the committee must be approved in advance by a majority vote of the board;
5. A committee shall serve no longer than the annual organization meeting of the board unless reappointed to finish a designated task;
6. Committee meetings shall be held in accordance with the Open Meetings law;² and

7. The director of schools or designee shall serve as a liaison to each committee.

Committee Liaisons

The Administrative Liaison serves as a content expert, advisor and resource to enable the committee to fulfill its charge and accomplish its goals in accordance with the board's mission.

Committee Liaison assignments are made by the director. Liaisons will:

1. Serve as the point of contract and, along with the committee chair, assist with the development of agendas for committees;
2. Attend committee meetings and communicate action items, meeting notes, reports and correspondence;
3. Coordinate timely communications and meetings through the board office;
4. Serve as an advocate, content expert, and resource to assist the committee to fulfill its charge and accomplish its goals;
5. Provide data to chair and committee members to items related to agenda items or issues before the committee;
6. Assist the committee by providing strategic advice and facilitating communications and cooperation; and
7. Ensure that administration presenters are prepared to share desired information and answer questions.

Legal References

1. TCA 49-2-205(2)
2. TCA 8-44-102

Cross References

Duties of Officers 1.201
School Board Meetings 1.400
Public Hearings 1.401

Metropolitan Nashville Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Code of Conduct	Descriptor Code: 6.300	Issued Date: 08/14/18
		Rescinds: EE-15	Issued: 10/12/04

The Board delegates to the Director of Schools the responsibility of developing specific codes of conduct which are appropriate for each level of school. The development of each code shall involve principals and faculty members of each level and shall be compliant with the relevant laws and policies adopted by the Board.¹

The Director of Schools is responsible for the overall implementation and supervision of all schools in which they are the LEA, and each school principal is responsible for administration and implementation of the discipline code (code of conduct) within the principal's school. District administration will review annually the district disciplinary code and shall seek recommendations from parents, employees of MNPS, law enforcement personnel, and youth-related agencies in the community.

The annual code of conduct should be included in the Student-Parent Handbook and include the following: the type of behavior expected from each student; the consequences of failure to obey the standards; and the importance of the standards to the maintenance of a safe learning environment where orderly learning is possible and encouraged. Discipline will be administered with equity, dignity, freedom from bias and respect for all parties. Exclusionary discipline responses will be used only in serious disciplinary infractions in order to sustain a safe and orderly educational environment. Corporal Punishment may not be used as a disciplinary response for a student.

Metropolitan Nashville Public Schools may consider the assignment of a student to a school based on the effect of the enrollment on the welfare and best interests of the pupil and all other pupils in the school as well as the effect on the efficiency of the operation of the school. Further consideration for assignment of a student to a school may be given to the conduct of the pupil and all other factors that the administration may consider pertinent, relevant or material in their effect upon the welfare and best interest of the applicant, other pupils of the school district as a whole and the inhabitants of

Legal References

1. TCA 49-6-4005; Public Acts of 2018, Chapter No. 958
2. TCA 49-6-4002 to 4005; 20 USCA § 7114, 7118
3. TCA 49-6-4009

Cross References

Traffic and Parking Controls 3.403
Procedural Due Process 6.302
Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation 6.304
Bus Safety and Conduct 6.308
Zero Tolerance Offenses 6.309
Dress Code 6.310
Detention 6.315
Suspension/Expulsion/Remand 6.316
Safe Relocation of Students 6.4081

Metropolitan Nashville Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: Student Records	Descriptor Code: 6.600	Issued Date: 08/13/19
		Rescinds: 6.600	Issued: 08/14/18

A cumulative record shall be kept for each student enrolled in school. The folder shall contain a health record, attendance record, and scholarship record; shall be kept current; and shall accompany the student through his/her school career.¹

The name used on the record of the student entering the school system must be the same as that shown on the birth certificate, unless evidence is presented that such name has been legally changed. If the parent does not have, or cannot obtain a birth certificate, then the name used on the records of such student shall be as shown on documents which are acceptable as proof of date of birth.

The name used on the records of a student entering the system from another school must be the same as that shown on records from the school previously attended unless evidence is presented that such name has been legally changed as prescribed by law.

When a student transfers to another school within the system, copies of the student's records, including the student's disciplinary records, shall be sent to the transfer school.²

When a student transfers to a school outside the system, copies of the student's records, including the student's disciplinary records, shall be sent to the transfer school.²

All records shall be remitted in accordance with the Family Education Rights and Privacy Act (FERPA).³

ACCESS TO STUDENT RECORDS

Student records shall be confidential. Authorized school officials shall have access to and permit access to student education records for legitimate educational purposes.⁴ A school official generally has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Authorized school officials may release information from or permit access to a student's education record without the parent(s) or eligible student's* prior written consent in the following instances:

1. To comply with a judicial order or lawfully issued subpoena. The school system will make a reasonable effort to notify the student's parent(s) or the eligible student before making a disclosure;⁵
2. If the disclosure is an item of directory information;⁶
3. To comply with the requirements of child abuse reports to the extent known by the school officials including the name, address, and age of the child; the name and address of the person

responsible for the care of the child, and the facts requiring the report;⁷

4. When certain federal and state officials need information in order to audit or enforce legal conditions related to federally-supported education programs in the school system;⁸
5. When the school system has entered into a contract or written agreement for an organization to conduct scientific research on the system's behalf to develop tests or improve instruction, provided that the studies are conducted in a manner which will not permit the personal identification of students and their parents by individuals other than representatives of the organization and the information will be destroyed when no longer needed for the purpose for which the study was conducted;⁹
6. To appropriate officials if the parent(s) claim the student as a dependent as defined by the Internal Revenue Code;¹⁰
7. To accrediting organizations to carry out their accrediting functions;¹¹
8. When a student seeks or intends to enroll in another school district or a post-secondary school. Parent(s) of students or eligible students have a right to obtain copies of records transferred under this provision;¹²
9. To financial institutions or government agencies that provide or may provide financial aid to a student in order to establish eligibility, to determine the amount of financial aid, to establish conditions for the receipt of financial aid, and to enforce financial aid agreements;¹³
10. To make the needed disclosure in a health or safety emergency when warranted by the seriousness of the threat to the student or other persons, when the information is necessary and needed to meet the emergency, when time is an important and limiting factor, and when the persons to whom the information is to be disclosed are qualified and in a position to deal with the emergency;¹⁴
11. To the Attorney General or his designee for official purposes related to the investigation or prosecution of an act of domestic or international terrorism. An educational agency that, in good faith, produces education records in accordance with an order issued under this Act shall not be liable to any person for that production;¹⁵
12. To any agency caseworker or other representative of a state or local child welfare agency or tribal organization authorized to access the student's educational records when such agencies or organizations are legally responsible for the care and protection of the student.¹⁶

Authorized school officials may release information from a student's education record if the student's parent(s) or the eligible student gives written consent for the disclosure. The written consent must include.¹⁷

1. A specification of the records to be released;
2. The reasons for the disclosure;

3. The person, organization, or class of persons or organizations to whom the disclosure is to be made;
4. The signature of the parent(s) or eligible student;
5. The date of the consent and, if appropriate, a date when the consent is to be terminated. The student's parent(s) or the eligible student* may obtain a copy of any records disclosed under this provision.

The school system will maintain an accurate record of all requests to disclose information from or to permit access to a student's education records. The system will maintain an accurate record of information it discloses and access it permits. The system will maintain this record as long as it maintains the student's education record.¹⁸

The record will include at least:¹⁸

1. The name of the person or agency that makes the request;
2. The interest the person or agency has in the information;
3. The date the person or agency makes the request; and
4. Whether the request is granted and, if it is, the date access is permitted or the disclosure is made.

The Director of Schools shall create procedures to facilitate the appropriate transfer and distribution of student records and information. All school personnel shall receive initial training and be kept up-to-date regarding the disclosure and transfer of student records and information.

** The student becomes an "eligible student" when he/she reaches age 18 or enrolls in a post-secondary school, at which time all of the above rights become the student's right.*

Legal References

1. 20 USCA § 1232g; TRR/MS 0520-01-03-.03(11)
2. TCA 49-6-3001(c)(1)
3. TCA 49-1-701, *et seq.*
4. TCA 10-7-504(a)(4); 20 USCA § 1232g
5. 20 USCA § 1232g(b)(2)(B)
6. 20 USCA § 1232g(b)(2); TCA 10-7-504(a)(4)(A)
7. TCA 37-1-403
8. 20 USCA § 1232g(b)(3)
9. 20 USCA § 1232g(b)(1)(F)
10. 20 USCA § 1232g(b)(1)(H)
11. 20 USCA § 1232g(b)(1)(G)
12. TRR/MS 0520-01-03-.03(9)
13. 20 USCA § 1232g(b)(1)(D)
14. 20 USCA § 1232g(b)(1)(I)
15. 20 USCA § 1232g(j); USA Patriot Act of 2001 § 507
16. 20 USCA § 1232g
17. 34 CFR § 99.30
18. 34 CFR § 99.32(a)

Cross References

School District Records 1.407
Promotion and Retention 4.603
Testing Programs 4.700
Attendance 6.200
Child Custody/Parental Access 6.209
Bus Safety and Conduct 6.308
Disciplinary Hearing Authority 6.317
AIDS 6.404



Address: 2601 Bransford Avenue | Nashville, Tennessee 37204
Telephone: (615) 259-INFO
Website: <https://www.mnps.org/>
Interim Director of Schools: Dr. Adrienne Battle

November 12, 2019

Honorable Board of Education and Interim Director of Schools, Dr. Adrienne Battle:

Tenn. Code Ann. § 49-6-3004 requires each public-school system to adopt a calendar with a term of no less than two hundred (200) days. Board of Education Policy 1.800 also requires the adoption, upon the recommendation of the Director of Schools, an official calendar for the succeeding school year. Consistent with the proceeding requirements, please find the attached 2020-2021 district calendar.

A District Calendar Committee developed the proposed 2020-2021 calendar. Committee members included students, families, staff, district leaders, and community partners representing the diversity of all MNPS stakeholders. Representatives of the Metropolitan Nashville Education Association (MNEA), as well as other strategic partners participated in this collaborative effort. The proposed calendar is the product of both cooperation and comprise.

The 2020-2021 district calendar is respectfully submitted for your review, consideration, and approval.

Serving Together,

A handwritten signature in blue ink, appearing to be "JW", is written over a light blue circular stamp.

James Vince Witty, Ed.D., Esq.
District Calendar Committee Chair

MNPS District Calendar 2020-21

Revised 10/31/2019

JULY, 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST, 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER, 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER, 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER, 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER, 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

7/27-7/31 New Student Registration Week

7/13 Assistant Principals Report

7/30 Teachers report for principal-faculty in-service

7/31 District-wide Professional Development

8/3 Faculty planning/In-Service day

8/4 First full day for grades 1-12: half day for PreK and K

8/5 Full day for grades 1-12: half day for Prek and K

8/6 Faculty planning/In-Service day

9/7 Labor Day Holiday

9/8 Progress Reports Issued

10/1 First quarter ends

10/2 Teachers Planning/Records day (students do not report)

10/5-10/9 Fall Break

10/12 Second Quarter begins

10/20 Report cards issued

10/23 Parent conference day; students do not report

11/3 Teachers Planning/Records day (students do not report)

11/11 Veterans Day Observance

11/17 Progress Reports Issued

11/25-11/27 Thanksgiving Holidays

12/14-12/16 Half day for exams grades 9-12 /all other grades full day

12/17 Half day for all students; end of 1st semester

12/18-1/1 Winter Holidays

1/4 Teachers report for Planning/Records day
students do not report

1/5 Third quarter begins

1/12 Report cards issued

1/18 MLK Holiday

2/9 Progress Reports Issued

2/15 Faculty planning/In-Service day

2/16 Progress Reports Issued

3/12 Third quarter ends

3/12 Half day - all students/ Teacher planning half day in the afternoon

3/15-3/19 Spring Break

3/22 Fourth quarter begins

3/24 Report cards issued

3/26 Teachers report for Planning/Records day

Parent Conferences (Students do not report)

4/2 Spring Holiday

4/20 Progress Reports Issued

5/20-5/24 Half day for exams grades 9-12 /all other grades full day

5/25 Last day for exams; half day for all students; end of school year

5/26 Teachers report for Records day; last day for teachers

5/31 Memorial Day Holiday

6/8 Last day for assistant principals

Potential snow make-up days: May 28, June 1, 2, 3

6 Stockpiled Inclement Weather days built in.

Color Code	
	Teacher in-service days; students do not report
	Stockpiled PD Day; students do not report
	Students in school
	Students out of school
	Students out of school; administrative offices closed

JANUARY, 2021						
S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY, 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH, 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL, 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY, 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE, 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



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Amendment Application Report
STEM Preparatory Academy Middle School
1162 Foster Avenue
Nashville, TN. 37210

Mission:

STEM Preparatory Academy Middle School (STEM Prep) is dedicated to delivering a rigorous, standards-based middle school education with a specialized focus on science, technology, engineering, and mathematics. By cultivating a community of learning and academic excellence, STEM Prep will bolster the number of underrepresented students who successfully complete advanced level secondary coursework and attain college degrees.

STEM Prep is founded upon and firmly committed to three core beliefs. These core beliefs underpin STEM Prep's design and daily execution of our mission.

- Every child deserves a rigorous, college preparatory education delivered by highly effective teachers.
- A culture of accountability and high expectations develops learners and leaders.
- Excellent schools are deeply and broadly tied to the communities they serve.

Requested Amendment:

The purpose of STEM Prep's Nashville Newcomer Academy is to accelerate language development, content mastery, and social-emotional learning and integration while explicitly amplifying and celebrating the unique cultural and ethnic identities of students. The goal is to ensure all newcomers not only become college ready, but graduate college. In 2017, STEM Prep entered into a contract with MNPS to provide services to no more than 100 newcomer students. This contract expires at the end of the 2019-2020 school year for the Newcomers Academy.

STEM Prep is requesting to make a technical contractual adjustment to the current charter agreement to include the 100 seats from the Newcomers Academy contact. This adjustment would not change the total number of seats currently at STEM Prep.

	Newcomers Academy	STEM Prep Middle	Total Number
Current Agreements	100	400	500
Purposed Adjustment	0	500	500

Section I- Academic Success:

STEM Prep utilizes two measures to assess students' growth over time. First, they use the state's value-added measure TVAAS to assess growth year-over-year in TNReady-tested subject areas. They aim to see a value-added composite score of 5, which is the highest level attainable and means students have exceeded expected growth. The second growth measure they use is the Conditional Growth Index (CGI) from the Measures of Academic Progress (MAP) assessment, which captures students' growth against national norms. Given (a) the strong

correlation between MAP and ACT performance, and (b) its national sample, they rely more heavily on MAP to measure students' longitudinal growth in reading and math.

STEM Prep has earned a Level 5 TVAAS rating every year of its existence. The average TVAAS rating for the district during the charter term is 2.7.

STEM Prep Network's mission is to graduate every student from college; thus, they rely most heavily on the nationally normed NWEA Measure of Academic Progress, more commonly known as the MAP assessment.

STEM Prep Middle TVAAS Rating during the Charter Term		
Year	STEM Prep	District
11-12	n/a	n/a
12-13	5	3
13-14	5	5
14-15	5	5
15-16	5	1
16-17	5	1
17-18	5	1
18-19	5	3

During the charter term, tested from 2012 to 2019, STEM Prep's aggregate achievement exceeded the district and state. Forty-five (45) percent of STEM Prep students scored Mastered/On Track in English/Language Arts, compared to 34 percent of district students and 43 percent students across the state. In mathematics, 56 percent of STEM Prep students tested Mastered/On Track, compared to 36 percent and 45 percent at the district and state levels respectively.

STEM Prep aimed to educate the underserved student populations currently residing in South Nashville who have limited, if any, access to schools of choice. The majority of STEM Prep students are zoned to attend Wright Middle, Antioch Middle, Margaret Allen, Apollo, and Two Rivers. During the charter term, STEM Prep has moved twice as many students to and above grade level in reading and math as their zoned schools. STEM Prep has significantly outperformed its zoned schools in ELA at 45 percent of students Mastered/On Track compared to a range of 17 to 29 percent. Similarly, STEM Prep has outperformed its zoned schools in mathematics during the charter term. Fifty-five (55) percent of STEM Prep students scored Mastered/On Track, which is up to triple that of its peer schools which performed between 16 and 28 percent.

Section II – Operational Stability:

Beginning with the inaugural 5th grade cohort in 2011-2012, STEM Prep added a grade in each successive year through 2015, reaching enrollment of 400. With the inception of the Nashville Newcomer Academy in 2016, maximum enrollment increased to 500. The current wait list for grades 5-8 consists of a robust 412 students.

STEM Prep has been working side by side with several organizations since their inception. By partnering with Conexion Americas, Tennessee Immigrant and Refugee Rights Coalition (TIRRC) and the Nashville International Center for Empowerment (NICE), STEM Prep has provided access to services such as financial support, legal support, and English language classes. They also partner with Tennessee Foreign Language Institute (TFLI) to provide translation and interpretation services for all types of communication, removing a significant barrier to family engagement for non-English language speakers.

Section III - Financial Health:

Each Year, STEM Prep has developed and maintained a balanced student-centric budget. As the needs of students have changed (increase in the number of dually classified students, students with more severe exceptionalities who require one-on-one paraprofessional support and self-contained life skills classes), they have been able to nimbly adjust and ensure that all student needs are being met. They remain responsive to data of all types, from operational to academic, and always prioritize the needs of students and staffing of teachers above all else. Since inception, STEM Prep Network has received positive audits with no findings.

Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for STEM Preparatory Academy Middle School.



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Amendment Application Report
Purpose Preparatory Academy Charter School
220 Venture Circle
Nashville, TN. 37228

Mission:

Through rigorous curriculum, high quality instruction, and positive character development, Purpose Preparatory Academy Charter School (Purpose Prep) ensures that all kindergarten through grade four (4) students achieve the academic skills, knowledge, and ethical foundation to be set on the path to college.

Vision:

Purpose Prep provides an academically challenging, disciplined, and joyful elementary school to children of Nashville. With an intensive focus on the acquisition of essential literacy skills, Purpose Prep provides targeted and rigorous instruction in each core subject to meet the academic needs of every scholar. Purpose Prep holds scholars accountable for demonstrating excellent behavior by teaching them the character skills necessary for their success, specifically the school's RISE with Purpose values – Purpose, Respect, Integrity, Self-Determination, and Excellence.

Requested Amendment:

Purpose Prep seeks approval to maintain the current enrollment of 360 scholars. Authorized in 2012, the charter was in alignment with a slow growth model, positioning Purpose Prep to add a grade level every year starting with kindergarten. Per the charter agreement, by year five (5) at full capacity, there will be a total of 360 seats; however, the original application proposed to reduce enrollment after year five (5) to 300 seats.

Year	Current Seats	Requested Seats
1	120	90
2	180	180
3	240	240
4	300	300
5	360	360
6	300	360
7	300	360
8	300	360
9	300	360
10	300	360

Section I- Academic Success:

For three consecutive academic years, Purpose Prep has been the top achieving elementary school in the Pearl-Cohn Cluster in both reading and math achievement. On average, Purpose Prep's TNReady reading and math achievement percentages are 59% and 51%, respectively. Cluster achievement averages over the 3-year period are 17.1% and 19.2%, for reading and math, respectively. Notably, Purpose Prep's average reading achievement score is 3.5 times that of the Cluster reading average, while Purpose Prep's average math achievement score is greater than 2.5 times that of the Cluster math average.

Pearl-Cohn Cluster Elementary Schools	Reading On Track/ Mastered Total Percentages			Math On Track/ Mastered Total Percentages		
	16-17	17-18	18-19	16-17	17-18	18-19
Purpose Prep	68.3	57.1	51.6	42.7	64.6	45.2
Buena Vista	13.8	7.3	9.2	11.4	7.5	11.5
Cockrill	18.5	15.2	13.2	28.9	16.1	17.4
Hull-Jackson Montessori	29.5	29.4	14	30.4	32.4	30.6
Jones Paideia Magnet	32.9	29.1	16.3	26.7	16.4	7.6
Park Avenue	13.1	15.8	14	28.3	13.2	18.9
Robert Churchwell Museum Magnet	15.3	12.2	9.2	15.2	14.5	18.5

Accomplishments per years of eligible TN Ready Results (3rd and 4th Grades from 2016 - 2019)**School Year 2016-2017**

- Purpose Prep was designated a Reward School by the state of Tennessee for academic performance, ranking within the top 5% of schools in the state for academic performance.
- Among North Nashville elementary schools in the Pearl Cohn Cluster of MNPS, Purpose Prep ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.

School Year 2017-2018

- Purpose Prep earned recognition as a Reward School by the State of Tennessee.
- For the second year in a row, among North Nashville elementary schools in the Pearl Cohn Cluster, Purpose Prep ranked #1 for both African American and economically disadvantaged students for both ELA and Math performance results.
- Purpose Prep was ranked as the #1 elementary school for ELA and Math in MNPS for economically disadvantaged students.
- Purpose Prep was the highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.

School Year 2018-2019

- Purpose Prep was ranked among the highest performing elementary schools for reading in the district.
- Purpose Prep was ranked in the top 10% of Tennessee schools (out of 2,085 schools) for African American students who achieved “on track or mastered” status for ELA.
- Purpose Prep was the highest performing elementary school in the Pearl Cohn Cluster of MNPS in both reading and math.

Section II – Operational Stability:

Purpose Prep’s governance oversight and management leadership have been critical components for the school in becoming a high performing school. The Board of Directors has appointed officers and a committee structure to govern Purpose Prep. The Board assumes the ultimate authority and accountability for all matters of school governance and oversee critical elements of administration. The Board is comprised of Nashville’s educational, civic, and business leaders capable of governing the school in alignment with the mission and vision and establishing policies that protect the school’s academic and organizational success into the future.

Section III - Financial Health:

Purpose Prep’s Board of Directors bears responsibility for the financial oversight of the school and holds management accountable for sound financial management and adherence to set policies. The Board has a Treasurer with professional experience in finance or accounting and who convenes a standing Finance Committee. The Treasurer and the Finance Committee ensures that the Board monitors the school’s finances closely and on a monthly basis. The Finance Committee works with the Head of School to develop the annual budget and present it to the full Board for review and approval during the last month of the fiscal year. The Board ensures that quarterly financial reports with analyses of actual spending versus budgeted amounts are submitted to the Board and works with the Head of School to ensure that an annual audit is completed.

The Finance Committee of the Board of Directors for Purpose Prep is responsible for selecting an auditor to certify the accuracy and reliability of the financial statements, accounting systems, and methods of financial control. The Board of Directors ensures that both internal and external controls are in place to ensure sound fiscal management and prevent any fiscal mismanagement. It also makes sure that the auditor has access to all needed financial and, where required, nonfinancial records and documents maintained by the school. Since inception, Purpose Prep has had positive audits with no findings.

Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for Purpose Preparatory Academy Charter School.



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Amendment Application Report
Valor Flagship
Valor Voyager
4527 Nolensville Pike
Nashville, TN. 37211

Mission:

The Valor Network's mission statement is as follows: *empower our diverse community to live inspired and purposeful lives*. They focus on four (4) anchors to actualize this mission.

- 1) **Top 1% Academics** - being in the top 5% of both achievement and growth in the state of TN each year
- 2) **Powered by Compass** - developing students and adults as whole human beings (body, mind, heart, spirit)
- 3) **Thrive in a Diverse World** - developing a diverse community that regularly reaches across lines of difference to appreciate our common humanity and to respect differing perspectives, and
- 4) **Built to Last** - building a 100-year institution, full of people that are able to do sustainable, excellent work.

Requested Amendment:

Valor Network is requesting an amendment to their current charter agreement to increase the number of seats on the Valor Flagship charter agreement. The proposal would increase the total number of seats located in grades 9-12 by 355. The network is also requesting to decrease the number of seats on the Valor Voyager charter agreement by relinquishing the seats dedicated to grade K-4. The proposal would decrease the total number of seats in Valor Voyager by 515 seats. In total, the Valor Network is requesting to relinquish 160 seats back to the district.

	Valor Flagship	Valor Voyager
Current Agreement Enrollment	1045	1035
Requested Amended Enrollment	1400	520
Difference	355	(515)

Section I- Academic Success:

The Valor Network has had tremendous academic success since its inception in Fall 2014, as evidenced by their students' performance on TNReady, TVAAS, MAP, ACT, and AP. Valor Flagship is the only school in the state of TN to be in the top 5% of both achievement and growth every single year over the past 5 years. When combining Valor's academic data across Valor Flagship and Valor Voyager it is the highest performing charter network in the state - both in achievement and growth.

According to data from TNReady and Tennessee Value-Added Assessment System (TVAAS), the Valor Network inverted the achievement gap again in 2019 for the fifth year in a row, as the network's economically disadvantaged students outperformed non-economically disadvantaged students across the state. The Valor Network had 56.4 percent of economically disadvantaged student on-track in ELA & Math. Compare that to 45.7 percent of *non-economically disadvantaged* students in Tennessee, who are considered on-track and 21.7 percent of economically disadvantaged students in Tennessee overall, who are considered on track.

The Valor Network's super subgroup (special education, English learners, designated ethnicities and economically disadvantaged) percentage of on-track jumps to 59 percent.

Valor Network's Top three (3) TNReady & TVAAS Highlights from 2018-2019:

1. Valor Flagship and Valor Voyager schools were named TN Rewards Schools for the second year in a row.
2. For the second year in a row, Valor Flagship is in the top 5% of the state in overall composite growth (math, ELA, social studies).
3. Valor Voyager is in the top 5% of the state in literacy and numeracy composite growth.

The Valor Network is in the top 2% of all middle and high schools in the state for both categories. There are less than five (5) schools in the state who rank so highly in both categories, and all are either selective magnets or are in affluent suburbs.

Section II – Operational Stability:

The Valor Network's enrollment and waitlist data remains very strong since inception. For the 2018-2019 school year the Valor Network has received over 2,657 total scholar applications (as of 9/23/19) for approximately 300 open seats in fall 2019. The Valor Network's attendance record overall for 2018-2019 is 96 percent, and chronic absenteeism at 5.3 percent.

The Valor Network is committed to serving a socioeconomically diverse population of scholars, teachers and families. The below table demonstrates the racial and ethnic makeup of the network's student population this school year, which is representative of the current charter term.

Fall 2019 Data: Racial Subgroups	
Details	Percentage
Middle Eastern North African (Not Kurdish)	5.19
Kurdish	16.12
Asian	5.60
Hispanic/Latino	21.58
Multi-Racial	4.58
White (not MENA)	33.33
African American/Black/ Native American	12.77
Other /No Data	.82

Since Valor Network's inception, attrition has not gone above 4.5%, which is lower than previously predicted. During the 2018-2019 academic year, the network had 52 scholars leave between the 2nd week of school and the end of the school year. This was approximately 4% of the total scholar population of approximately 1169 scholars.

Section III - Financial Health:

The Valor Network remains strong fiscally and has received satisfactory audit reports each year without any findings. The network has purchased two facilities and has finished the construction on Valor Flagship which includes grades 5-12. The network has continued running the organization in fiscally responsible and transparent manner. They continue to refine their model to help guide their financial decisions. They have intentionally hired strong team members to be part of their Finance and Operations Department. Also, they recruited strong business leaders to be part of the Finance Committee on the Governing Board.

Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for the Valor Network.



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Amendment Application Report
Nashville Classical Charter School
2000 Greenwood Avenue
Nashville, TN. 37206

Mission:

Nashville Classical Charter School's (NCCS) mission is to educate scholars through a classical curriculum and within an achievement-oriented culture, building a strong foundation for academic success and personal excellence in high school, college, and life.

Vision:

NCCS's vision defines, focuses and illustrates their mission. Ultimately, they believe their classical school model is defined by five pillars, which bring the concepts and components of a classical curriculum to life.

- **Our school is joyful.**
- **Our school is safe and structured.**
- **Our school is rigorous.**
- **Our school is one diverse, K-8 community.**
- **Our school puts character F.I.R.S.T.**

Requested Amendment:

NCCS is requesting to increase the total available seats from 450 to 527 once they reach full grade level expansion in year nine (9). The initial application indicated a drop in the number of available seats in year 10. Based on the current enrollment trends, academic success, and leasing a larger building, NCCS is requesting a total increase of 112 seats. It is important to note NCCS collaborated with parents, community members, and the Office of Charter Schools and lowered the initial requested seat increase from 572 to 527.

Seat Chart			
Current Seat		Proposed Seats	
Year	Seats	Year	Seats
7	383	7	473
8	418	8	527
9	450	9	527
10	415	10	527

Section I- Academic Success:

Over the past three years, NCCS has outperformed both the district and the state in ELA and Math with the number of students proficient and/or advanced. This success culminated in 2019, when NCCS was named a Tennessee Reward School.

TN Ready Performance			
Year	NCCS ELA	MNPS ELA	State ELA
16-17	67%	25%	34%
17-18	49%	27%	35%
18-19	50%	28%	35%
Year	NCCS Math	MNPS Math	State Math
16-17	55%	29%	37%
17-18	55%	28%	40%
18-19	65%	33%	45%

It is important to note 82% of the current student population at NCCS is part of the state's "Super Subgroup," which includes racial minorities, English language learners, Students with Disabilities, and Economically Disadvantaged scholars. NCCS's Super Subgroup outperformed the district and the state.

Super Subgroup Performance			
	Super Subgroup	ELA	Math
NCCS	82%	50%	65%
MNPS	82%	27%	33%
State	59%	35%	45%

Section II – Operational Stability:

NCCS's enrollment and waitlist data have remained steady since inception. For the 2018-2019 school year, NCCS has a waitlist of 108 students. It is important to note, NCCS does participate in MNPS's lottery process. In the 2018-2019 school year, NCCS had only 18 students to choose to leave the school. The parents for each student were asked to complete a survey indicating the reason for the decision for leaving NCCS. Only seven (7) parents indicated either an academic concern, cultural concern, or diversity concern. This total only includes grades K-5. It is important to note, of the attrition of the 18 students listed above, only two (2) were in grades four (4) and five (5).

NCCS has not only built a strong family community, they have developed a strong partnership with community members to create a robust after-school enrichment program. Currently, more than 200 scholars participate in the after-school enrichment programs. Key partners for these programs include the YMCA of Middle Tennessee, the Nashville Chess Center, The Hero's Guild, Backfield in Motion, Cub Scouts of America, Turnip Green Art Collective, Drama Kids International, The Nashville Symphony, Mr. Bond: The Science Guy, Jazz Empowers, and Unscripted: Improv Comedy. Each of these programs meet for 60-90 minutes one day per week after-school.

Section III - Financial Health:

Each fiscal year, NCCS undergoes an external audit. Since inception, these audits have never included a finding. The audits are presented to the Board's finance committee for review and the full board for approval. Overall, the school's current balance sheet features a healthy 120 days of cash on hand, doubling the recommendation of most charter school finance experts. NCCS has adopted a set of financial policies that facilitate the school's transparent operations. These policies cover purchases, banking, travel, budgeting, audits, tax filing, reporting to the Board, conflicts of interest, payroll, timekeeping, contractors, capitalization, depreciation, and more.

Recommendation:

After a thorough review, the Office of Charter Schools would like to provide the Metropolitan Nashville Board of Education with a recommendation of approval on the requested amendment for Nashville Classical Charter School.

Metropolitan Nashville Public Schools
Sales Tax Collections
As of October 20, 2019

General Purpose Fund

MONTH	2019-2020 Projection	TOTAL 2019-2020 COLLECTIONS	\$ Change For Month - FY19 Projection	% Change For Month - FY19 Projection	% Increase / Decrease Year To-Date
September	\$13,594,340.95	\$14,211,896.34	\$617,555.39	4.35%	4.35%
October	21,663,875.99	21,405,690.18	(\$258,185.81)	-1.21%	1.01%
November	21,989,593.61				
December	22,874,110.90				
January	21,248,568.01				
February	27,321,063.24				
March	19,478,108.59				
April	20,444,959.21				
May	23,321,004.82				
June	22,750,215.49				
July	22,937,403.79				
August	23,507,255.40				
TOTAL	\$261,130,500.00	\$35,617,586.52	\$359,369.58		1.01%

Debt Service Fund

MONTH	2019-2020 Projection	TOTAL 2019-2020 COLLECTIONS	\$ Change For Month - FY19 Projection	% Change For Month - FY19 Projection	% Increase / Decrease Year To-Date
September	\$3,979,648.99	\$3,668,461.51	(\$311,187.48)	-8.48%	-8.48%
October	5,582,404.90	5,525,367.53	(\$57,037.37)	-1.03%	39.28%
November	5,739,141.37				
December	5,669,801.60				
January	5,563,357.41				
February	6,847,373.38				
March	4,999,774.08				
April	5,022,732.65				
May	6,067,273.16				
June	5,825,137.05				
July	5,990,302.94				
August	6,117,652.47				
TOTAL	\$67,404,600.00	\$9,193,829.04	(\$368,224.86)		-4.01%